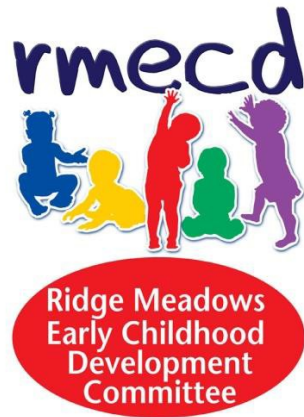


Ridge Meadows Community Children's Table Strategic Plan

April 2017



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Children's Table Strategic Plan
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TABLE OF CONTENTS

Background	3
Mission, Vision, Guiding Principles	4
Goals and Objectives	5
Action Plan	
All children, 0 to 12 years, have at least one connected, loving relationship which fosters a sense of security & belonging.	7
All children, 0 to 12 years, & their families will have the skills, strategies & resources to take risks & problem solve to build resiliency.	10
All children, 0 to 12 years, & their families have time & space for unstructured, imaginative, child-led play where everyone can explore, take risks & problem solve.	13
Create a Children’s Charter for our communities.	16
Appendices:	
A: Participants in planning process	18
B: Definition of Terms	19
C: Achievements, Strengths & Opportunities	20

Ridge Meadows Community Children's Table (RMCCT) Strategic Plan

Background

The Ridge Meadows Early Childhood Development Committee was formed in the summer of 2003, in response to the provincial Children's First initiative. The committee was a subcommittee of the Community Network. Committee members included funders and local providers of health, education and social services for children aged 0-6 and their families.

The Ridge Meadows Middle Childhood Matters Standing Committee was formed in the summer of 2008, in response to the United Way of the Lower Mainland's request to MRPMK Community Network to participate as part of 7 other communities that plan for and support the needs of children and youth ages 6 to 12. Committee members included funders and local providers of health, education and social services for children aged 6-12 and their families.

Historically both committee's activities have focused on building local capacity to respond to the needs of children and families. Over 50 plus different projects have been undertaken through the work of the committee. These include projects to raise community and service provider awareness; reach out to marginalized families, research community needs and assets, create sustainability for the tables, provide training for parents and professionals, and create many different print and online resources for families. While conducting this work the committees created a structure for ongoing community based planning.

In the spring of 2016, both committees decided to merge into one committee and form the Ridge Meadows Children's Community Table (RMCCT). This plan is a *guide* for the RMCCT's work over the next 3 years as well as a basis for ongoing evaluation with adjustments as the work unfolds. The timelines should be flexible and updated where necessary with a view to accomplishing the goals within whatever timeframe makes the most sense.

1. Mission

The Ridge Meadows Community Children's Table, in partnership with children (prenatal to 12), family and community, promotes opportunities and undertakes initiatives that support the health and well-being of children (prenatal to 12) of Maple Ridge, Pitt Meadows and Katzie.

2. Vision

The RMCCT celebrates the amazing children (prenatal to 12) and families of Maple Ridge, Pitt Meadows and Katzie communities. We envision a community that:

1. Promotes and respects diversity and the equal rights of all children to develop to their full potential;
2. Supports and invests in the future of all children and their families in an engaged and connected community;
3. Provides opportunities for the positive development and well-being of all children in our communities.

3. Guiding Principles

1. Values the "whole" child as a developing individual;
2. Recognizes and honours the diversity of children and the communities in which they live and grow;
3. Honours and supports the role of relationships in the growth and development of children and families in the communities;
4. Is committed to working together with honesty, integrity and respect for all within a process that is transparent, accountable and family centered;
5. Is committed to innovation which gives the freedom to take risks and be creative;
6. Will cultivate a holistic approach to the work we do with the children and families in the communities;
7. Collaborates with children and families to drive the work of the committee;
8. Builds capacity by supporting and strengthening relationships amongst the community members, services, programs and resources.

Goals and Objectives:

Goal	Objectives
<p>All children, 0 to 12 years, have at least one connected, loving relationship which fosters a sense of security & belonging.</p>	<ol style="list-style-type: none"> 1. To provide education, training, workshops, programs and resources for parents, caregivers and service providers to learn the skills that help build connected, loving relationships. 2. To create opportunities for adults to engage and connect with children. 3. To create a mechanism for service providers to share trends and information to inform training. 4. To raise awareness by creating messaging materials, with all community partners, that promotes the importance of healthy relationships. 5. Evaluate our progress
<p>All children, 0 to 12 years, & their families will have the skills, strategies & resources to take risks & problem solve to build resiliency.</p>	<ol style="list-style-type: none"> 1. To provide education, training, workshops, programs and resources for children, parents, caregivers and service providers to learn the skills that help build resiliency. 2. To support childhood transitions, particularly kindergarten and grade seven to eight transitions. 3. To create a mechanism for service providers to share trends and information to inform training. 4. To raise awareness by creating messaging materials with all community partners that promotes the importance of building resiliency in children. 5. Evaluate our progress

<p>All children, 0 to 12 years, & their families have time & space for unstructured, imaginative, child-led play where everyone can explore, take risks & problem solve.</p>	<ol style="list-style-type: none"> 1. To provide education, training, workshops, programs and resources for children, parents, caregivers and service providers to learn the skills that support unstructured, imaginative, child-led play. 2. To provide engagement opportunities for children in imaginative, unstructured, autonomous or unplugged play. 3. To create a mechanism for service providers to share trends and information to inform training. 4. To raise awareness by creating messaging materials with all community partners that promotes the importance of unstructured, imaginative, child-led play. 5. Evaluate our progress
<p>Create a Children’s Charter for our communities.</p>	<ol style="list-style-type: none"> 1. To research other community’s children’s charters. 2. To research funding opportunities to implement it. 3. To create an implementation plan. 4. Evaluate our progress

RIDGE MEADOWS COMMUNITY CHILDREN'S TABLE ACTION PLAN – March 2017

GOAL 1: All children, 0 to 12 years, have at least one connected, loving relationship which fosters a sense of security & belonging.

Objective #1: To provide education, training, workshops, programs and resources for parents, caregivers and service providers to learn the skills that help build connected, loving relationships.

Action	Responsible	When	Cost	Completed	Collaborators
1. Provide annual education, training, workshops and programs on relationships.	Coordinator	Fall or Spring annually -Nov 2018	\$ Dependent on Speakers, venue, food, etc.		RMCCT
2. Create 10 monthly columns to the press with ECD strategic endeavours/initiatives in mind.	Marketer	All months excluding August and December	\$200 per column		RMCCT
3. Create and disseminate the What's On Quarterly Newsletter through: SD42 parent portal, DPAC Facebook and website, CN and RMCCT networks; ECD and MCM website page; and ECD and MCM Facebook subscription in Jan, April, July and October.	Marketer and Coordinator	Quarterly ongoing (Jan, Apr, July, Oct)	\$400 quarterly		RMCCT; SD42; CN; DPAC
4. Disseminate Children's First Guide at events and presentations and update as necessary.	Coordinator, Marketer when necessary, and committee orgs/agencies	As Needed	\$ Dependent on cost of updating and printing		RMCCT

Objective #2: To create opportunities for adults to engage and connect with children.

Action	Responsible	When	Cost	Completed	Collaborators
1. EYC – Utilize current programs that are running out of EYC Hub/Spoke to create varying types of engagement opportunities and connections with children through funded SB6 programs and community programs.	RMCCT & Coordinator	Sept to October 2017	\$0		Community Agencies/Orgs that support families with children 0 to 12 years. Community
2. Share RMCCT Strategic Plan with volunteers, coaches, child care workers, Girl Guides, Scouts, etc. and connect with community groups above to offer to present on RMCCT endeavours, highlighting this objective, and report back to RMCCT.	Coordinator & RMCCT	October 2017 and annually thereafter	\$0		
3. Create a marketing campaign through RMCCT's social media that includes promoting this objective.	RMCCT & Coordinator	Spring 2018	\$0		Funders to print (grant opportunities)
4. Summer Activity Calendar: list ideas on how parents can engage their children and connect with them.	Coordinator & RMCCT	Spring 2018	Cost of printing calendars		

Objective #3: To create a mechanism for service providers to share trends and information to inform training.

Action	Responsible	When	Cost	Completed	Collaborators
1. Create a standing agenda item on RMCCT monthly meeting agendas for committee members to report what they are hearing from their staff regarding trends and information from parents and in the parenting community.	Chair & Coordinator	September 2017	\$0		
2. Committee members share, during the RMCCT committee meetings committee updates, what training their staff have attended.	RMCCT	September 2017	\$0		

Objective #4: To raise awareness by creating messaging materials, with all community partners, that promotes the importance of healthy relationships.

Action	Responsible	When	Cost	Completed	Collaborators
1. Consult with RMCCT partners, including SD42 Directors, regarding messages to be created based on 'relationships' theme.	Coordinator, RMCCT	Fall 2017 to Summer 2018 – begin Nov 2017	Part of Coordinators Contract		SD42; Katzie; Parks, Rec & Culture; Parent Focus Groups
2. Develop nontraditional ways to use and promote messaging campaign.			Unknown		
3. Create funding partners to print messaging (if necessary).					
4. Create distribution network (if necessary).					

Objective #5: Evaluate our progress.

Action	Responsible	When	Cost	Completed	Collaborators
1. Completion of deliverables. 2. Survey to Committee. 3. Discussion of survey results. 4. Carry on, amend or dismiss further action based on findings.	Coordinator	November 2018 and annually afterwards.	\$600 (for evaluation and facilitation)		RMCCT

GOAL 2: All children, 0 to 12 years, & their families will have the skills, strategies & resources to take risks & problem solve to build resiliency.

Objective #1: To provide education, training, workshops, programs and resources for children, parents, caregivers and service providers to learn the skills that help build resiliency.

Action	Responsible	When	Cost	Completed	Collaborators
1. Provide annual education, training, workshops and programs on resiliency.	Coordinator	Fall or Spring annually -Feb 2018	\$ Dependent on Speakers, venue, food, etc.		RMCCT
2. Create 10 monthly columns to the press with ECD strategic endeavours/initiatives in mind.	Marketer	All months excluding August and December	\$200 per column		RMCCT
3. Create and disseminate the What's On Quarterly Newsletter through: SD42 parent portal, DPAC Facebook and website, CN and RMCCT networks; ECD and MCM website page; and ECD and MCM Facebook subscription in Jan, April, July and October.	Marketer and Coordinator	Quarterly ongoing (Jan, Apr, July, Oct)	\$400 quarterly		RMCCT; SD42; CN; DPAC
4. Disseminate Children's First Guide at events and presentations and update as necessary.	Coordinator, Marketer when necessary, and committee orgs/agencies	As Needed	\$ Dependent on cost of updating and printing		RMCCT

Objective #2: To support childhood transitions, particularly kindergarten and grade seven to eight transitions.

Action	Responsible	When	Cost	Completed	Collaborators
Kindergarten 1. RMCCT Coordinator reports back to committee on meeting with Maureen Dockendorf re: Kindergarten Transitions planning with School Districts	Coordinator and Early Learning Teachers	Fall 2017	\$0		SD42
2. RMCCT will create planning document for Kindergarten transition based on above meeting.	RMCCT Committee Members	Winter 2018	\$0		
Grade 7 & 8 3. Create messaging (as per Goals 1 to 3: Objective 4) re: anxiety around elementary to high school transition to educate parents.	Coordinator & RMCCT & SD42	Fall 2017 to Summer 2018	\$0		
4. Work beside School District to educate children with the knowledge of what transition looks like beginning in grade 4/5.	RMCCT & Coordinator	Annually	\$0		SD42 Directors, Principals & Teachers
5. Embed messaging in RMCCT member agencies programs.	RMCCT Member agencies	Pre-planning for new programs/seasonally	\$0		Member Agencies

Objective #3: To create a mechanism for service providers to share trends and information to inform training.

Action	Responsible	When	Cost	Completed	Collaborators
1. Create a standing agenda item on RMCCT monthly meeting agendas for committee members to report what they are hearing from their staff regarding trends and information from parents and in the parenting community.	Chair & Coordinator	September 2017	\$0		
2. Committee members share, during the RMCCT committee meetings committee updates, what training their staff have attended.	RMCCT	September 2017	\$0		

Objective #4: To raise awareness by creating messaging materials with all community partners that promotes the importance of building resiliency in children.

Action	Responsible	When	Cost	Completed	Collaborators
<ol style="list-style-type: none"> 1. Consult with RMCCT partners, including SD42 Directors, regarding messages to be created based on 'resiliency' theme. 2. Develop nontraditional ways to use and promote messaging campaign. 3. Create funding partners to print messaging (if necessary). 4. Create distribution network (if necessary). 	Coordinator, RMCCT	Fall 2017 to Summer 2018 – begin Nov 2017	Part of Coordinators Contract Unknown		SD42; Katzie; Parks, Rec & Culture; Parent Focus Groups

Objective #5: Evaluate our progress.

Action	Responsible	When	Cost	Completed	Collaborators
<ol style="list-style-type: none"> 1. Completion of deliverables. 2. Survey to Committee. 3. Discussion of survey results. 4. Carry on, amend or dismiss further action based on findings. 	Coordinator	November 2018 and annually afterwards.	\$600 (for evaluation and facilitation)		RMCCT

GOAL 3: All children, 0 to 12 years, & their families have time & space for unstructured, imaginative, child-led play where everyone can explore, take risks & problem solve.

Objective #1: To provide education, training, workshops, programs and resources for children, parents, caregivers and service providers to learn the skills that support unstructured, imaginative, child-led play.

Action	Responsible	When	Cost	Completed	Collaborators
1. Provide annual education, training, workshops and programs on unstructured, imaginative, child-led play.	Coordinator	Fall or Spring annually -Feb 2018	\$ Dependent on Speakers, venue, food, etc.		RMCCT
2. Create 10 monthly columns to the press with ECD strategic endeavours/initiatives in mind.	Marketer	All months excluding August and December	\$200 per column		RMCCT
3. Create and disseminate the What's On Quarterly Newsletter through: SD42 parent portal, DPAC Facebook and website, CN and RMCCT networks; ECD and MCM website page; and ECD and MCM Facebook subscription in Jan, April, July and October.	Marketer and Coordinator	Quarterly ongoing (Jan, Apr, July, Oct)	\$400 quarterly		RMCCT; SD42; CN; DPAC
4. Disseminate Children's First Guide at events and presentations and update as necessary.	Coordinator, Marketer when necessary, and committee orgs/agencies	As Needed	\$ Dependent on cost of updating and printing		RMCCT

Objective #2: To provide engagement opportunities for children in imaginative, unstructured, autonomous or unplugged play.

Action	Responsible	When	Cost	Completed	Collaborators
1. Research and catalogue where engagement opportunities are currently happening in our communities to assess gaps.	Coordinator and RMCCT Committee Members	Fall 2018	\$0		RMCCT and Community
2. RMCCT Coordinator reports back to Committee to examine results.	Coordinator	Winter 2018	\$0		RMCCT
3. Utilize results to inform other objectives in Goal 3.	RMCCT Committee	Winter 2018	\$0		RMCCT
4. Utilize results to update Children's First Guide.	Coordinator and Marketer	As needed	Cost of Marketer to update Guide		RMCCT, Marketer, Coordinator

Objective #3: To create a mechanism for service providers to share trends and information to inform training.

Action	Responsible	When	Cost	Completed	Collaborators
1. Create a standing agenda item on RMCCT monthly meeting agendas for committee members to report what they are hearing from their staff regarding trends and information from parents and in the parenting community.	Chair & Coordinator	September 2017	\$0		
2. Committee members share, during the RMCCT committee meetings committee updates, what training their staff have attended.	RMCCT	September 2017	\$0		

Objective #4: To raise awareness by creating messaging materials with all community partners that promotes the importance of unstructured, imaginative, child-led play

Action	Responsible	When	Cost	Completed	Collaborators
1. Consult with RMCCT partners, including SD42 Directors, regarding messages to be created based on unstructured, imaginative, child-led play.	Coordinator, RMCCT	Fall 2017 to Summer 2018 – begin Nov 2017	Part of Coordinators Contract		SD42; Katzie; Parks, Rec & Culture; Parent Focus Groups
2. Develop nontraditional ways to use and promote messaging campaign.			Unknown		
3. Create funding partners to print messaging (if necessary).					
4. Create distribution network (if necessary).					

Objective #5: Evaluate our progress.

Action	Responsible	When	Cost	Completed	Collaborators
1. Completion of deliverables. 2. Survey to Committee. 3. Discussion of survey results. 4. Carry on, amend or dismiss further action based on findings.	Coordinator	November 2018 and annually afterwards.	\$600 (for evaluation and facilitation)		RMCCT

GOAL 4: Create a Children’s Charter for our communities.

Objective #1: To research other community’s Children’s Charter.

Action	Responsible	When	Cost	Completed	Collaborators
1. Connect with other communities that have created a Children’s Charter: Tri Cities, New Westminster to research what has been accomplished.	Coordinator	November 2017	Part of Coordinators Contract		Tri Cities & New Westminster Coordinators
2. Gather any shared resources and create an information packet for RMCCT.	Coordinator	Spring 2018			
3. Present to RMCCT findings.	Coordinator	Spring/Summer 2018			

Objective #2: To research funding opportunities to implement Children’s Charter.

Action	Responsible	When	Cost	Completed	Collaborators
1. Connect with potential funders and research possible grants to fund the Children’s Charter.	Coordinator	Summer 2018	Part of Coordinators Contract		Community Organizations & Agencies, Credit

Objective #3: To create an implementation plan.

Action	Responsible	When	Cost	Completed	Collaborators
1. Design an implementation plan with RMCCT including timelines, accountability, costings and components/activities of plan.	Coordinator	Summer/Fall 2018	Part of Coordinators Contract		RMCCT; Community Organizations & Agencies, Credit Unions, UWLM MCFD, Municipal Government

Objective #4: Evaluate our progress.

Action	Responsible	When	Cost	Completed	Collaborators
1. Completion of deliverables. 2. Survey to Committee. 3. Discussion of survey results. 4. Carry on, amend or dismiss further action based on findings for each goal.	Coordinator	November 2018 and annually afterwards.	\$600 (for evaluation and facilitation)		RMCCT

PARTICIPANTS IN RIDGE MEADOWS ECD COMMITTEE STRATEGIC PLANNING PROCESS 2017

Community agencies (7 representatives)

Jenny Early – ECD Chair; Family Education and Support Centre

Nikki Nevison - Family Education and Support Centre

John Heffernan – Ridge Meadows Association for Community Living

Wendy Blaine – Ridge Meadows Association for Community Living

Jo-Anne MacKenzie – CCRR, Maple Ridge Pitt Meadows Community Services

Trish Salisbury – Ridge Meadows Child Development Centre

Colene Thompson – CN Committee Chair; Preschool Around the Corner

School District: Melissa Affleck

Maple Ridge Library: Liza Morris

United Way of the Lower Mainland: Angie Osachoff

Pitt Meadows Parks & Leisure Services: Jackie Senchyna

Fraser Health: Linda Szilagyi

Roberta O'Brien - ECD Coordinator

Angie McLeod – CN Coordinator; Facilitator

Ana Karanovic - Student Facilitator

Hannah Macdonald - Student Facilitator

Definitions of Terms:

Strategic Goals=the most important issues for us to work on – developed from identifying strategic questions

Objectives (or strategies) = the approaches we will take to achieve our goals (realistic, time-limited, measurable)

Actions = The specific steps to achieve the objectives - what will be done; who will do it; when it will be done; potential barriers and how they will be overcome; collaborators – who else should know about this action

Ridge Meadows Community Children’s Table – Achievements, Strengths & Opportunities 2016

Achievements:	Strengths:	Opportunities (3 to 5 years):	New Opportunities:
<ul style="list-style-type: none"> • EYC • AKH • Completing MDI • Grant process for EYC (grant writing skills & planning) • Engagement • Research • Partnerships across the community • Training sessions • Maximizing funding • Impact on our community with resources and social media • Impact going on outside our community: regionalized funding; innovation; running EYC; Parks & Leisure in the School District; funds to come to the middle year’s table; connection to the CN 	<ul style="list-style-type: none"> • Collaborative table • Representation at table • Knowledge at table • Laughter and fun • Resiliency • Peer support • Innovation • Creativity • Commitment • Passion • Holistic approach • Research based • Persistence • Healthy • Flexible • Responsive • Efficient • Engaging 	<ul style="list-style-type: none"> • Location of EYC (creating awareness, partnerships, reaching more families) • Identifying services and supports available: community specific reports; rep from PM Library back at table • Change of Katzie vision • Identified deliverables: reaching everyone across the board; everyone has a clear understanding; doing work together, but be specific > PM versus MR; engage PM in a new way • Bring services and conversation to PM • Advocating • Katzie & PM • Funding changes = new opportunities (how does this position us?) • Own being innovative! (need to be unassuming; do collection of stories and present the data; what do other people see?) • Opportunity to engage partners (big changes moving towards 2019 > pipeline; global change and uncertainty) • Send stories to UW: big connections! How does the MDI get used in the community? • Parents = greater understanding • Work with Drea to push for community schools • More people at the table • How to reach people? >finding volunteers; extended hours and/or later meetings; PAC’ incentives to attend’ honouring the ask; something fun for the kids; connecting families with babysitters • Need to find the right way...purpose, value, impact – needs to be marketed differently!!! 	<ul style="list-style-type: none"> • Election (possible change in government next year) • Make presentations at high level (invite speakers)

